**OLA Super Conference 2020 – Wednesday, January 29**

**Thought Processes Behind Implementing Indigenous Subject Headings in Your Local Catalogue – Kelly Buehler (TPL) and Trina Grover (Ryerson)**

**Suggested reading and websites for Decolonizing Collections**

Adler, M. & Tennis, J.T. (2013). Toward a taxonomy of harm in knowledge organization systems. *Knowledge Organization, 40* (4), 266-272. <https://papers.ssrn.com/sol3/papers.cfm?abstract_id=2880948>

Adler, M. (2017). Classification along the color line: Excavating racism in the stacks. *Journal of Critical Library and Information Studies 1*. Retrieved from <http://libraryjuicepress.com/journals/index.php/jclis/article/view/17>

Bone, C. & Lougheed, B. (2018). Library of Congress Subject Headings related to indigenous peoples: Changing LCSH for use in a Canadian archival context. *Cataloging & Classification Quarterly, 56* (1), 83-95.

*Cataloguing & Classification Quarterly 53* (5-6) 2015. Special issue on Indigenous knowledge organization.

CFLA-FCAB Truth and Reconciliation Report. <http://cfla-fcab.ca/en/indigenous/trc_report/>

Doyle, A. Lawson, K., & Dupont, S. (2015). Indigenization of knowledge organization at the Xwi7xwa Library. *Journal of Library and Information Studies, 13* (2), 107-134. Retrieved from: <http://jlis.lis.ntu.edu.tw/article/v13-2-s1.pdf>

First Nations Metis and Inuit Indigenous Ontology

https://docs.google.com/spreadsheets/d/e/2PACX-1vSOKcm9HB-28iSqNN3sQd5hV7bMLMGpCeGL0dkQgyg2AiZAMWUF0sp98GyxIvLXYIWqSZ3nX\_j\_q4UN/pubhtml

Furner, Jonathan. (2007). Dewey Deracialized: A Critical Race-Theoretic Perspective. *Knowledge Organization 34* (3), 144-168. <https://www.nomos-elibrary.de/10.5771/0943-7444-2007-3-144/dewey-deracialized-a-critical-race-theoretic-perspective-jahrgang-34-2007-heft-3?page=1>

Gilman, I. (2006). From marginalization to accessibility: Classification of Indigenous materials. *Faculty Scholarship (PUL), 6*, Pacific University. <https://core.ac.uk/download/pdf/48843003.pdf>

Indigenous Knowledge Management: Indigenous Subject Headings – AMA LCSH. <https://libguides.lib.umanitoba.ca/c.php?g=455567&p=3278374>

Knight, F. Tim. (2019). Worlds and worldviews: decolonizing description. Osgoode Hall Law School of York University, Osgoode Digital Commons: Librarian Publications & Presentations. <https://digitalcommons.osgoode.yorku.ca/librarians>

MacDonell, Paul et al. Brian Deer Classification System. (2003). Website created for course fulfillment at School of Library, Archival and Information Studies, University of British Columbia. [http://web.archive.org/web/20100822204947/http:/www.slais.ubc.ca/courses/libr517/02-03-wt2/projects/deer/index.htm](http://web.archive.org/web/20100822204947/http%3A/www.slais.ubc.ca/courses/libr517/02-03-wt2/projects/deer/index.htm)

Moulaison Sandy, H. & Bossaller, J. (2017). Providing cognitively just subject access to indigenous knowledge through knowledge organization systems. *Cataloging & Classification Quarterly, 55* (3),129-15.

National Indigenous Knowledge and Language Alliance <https://nationalindigenousknowledgeandlanguagealliance.home.blog/author/natindigenousknowledgelanguagealliance/>

Olson, H. A. (2001). The power to name: Representation in library catalogs. Signs: *Journal of Women in Culture and Society, 26* (3), 639-668. <https://www.jstor.org/stable/3175535?seq=1#metadata_info_tab_contents>

Olson, H.A. (1998). Mapping beyond Dewey’s boundaries: Constructing classification space for marginalized knowledge domains. *Library Trends*, 47 (2), 233-254. <https://core.ac.uk/download/pdf/4817546.pdf>

Truth and Reconciliation Commission of Canada: Calls to Action. Winnipeg: Truth and Reconciliation Commission of Canada, 2012. <http://trc.ca/assets/pdf/Calls_to_Action_English2.pdf>

Tuck, Eve, and Yang, K. Wayne. (2012). Decolonization is not a metaphor. *Decolonization: indigeneity, education & society 1 (1)*.

<https://jps.library.utoronto.ca/index.php/des/article/view/18630/15554>

United Nations Declaration on the Rights of Indigenous Peoples. United Nations, 2008. <https://www.un.org/esa/socdev/unpfii/documents/DRIPS_en.pdf>

Xwi7xwa Library at UBC <https://xwi7xwa.library.ubc.ca/>

**DECOLDESC@YORKU.CA**- An email list  has been set up to support conversations about “decolonizing description,” which includes subject headings plus much more.  To subscribe, send an email to LISTSERV@YORKU.CA, and in the body of the note (not the subject line), enter SUBSCRIBE decoldesc firstname lastname